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	Speaker: Aidan Shape Grade Points Eamed:	0//		70//
	Speaker: Aidan Shape Grade Points Eamed:	/10 /	$\Omega$	5101
	P. Coughlan	(	V/A	J , - 1
	P. Coughlan SEC II Public Speaking 23 Date: Outline submitted:	1	10,	/
	Date: Outline submitted:			
	Start Time: / O End Time: Speech requirement: 5-7 mins.	`		2
				475
	Visual aid: x requiredoptional type used: PWR Pf	•		4.60
	Scoring Rubric			1.
	Speech #2- Type: Informational with storytelling incorporated 10	8/64	2 0	1
	The material chosen appeals to the audience, and reflects college level	//		15
1	thought wocab, and meets the speech's purpose.	1/ 1	1	151
. 7	The speech notes are formatted to enhance the delivery and organizational	W	1/1/	( , ,
	The speech strongly informs about a person, place, event, moment in time,	1	111	
	or idea through thematic story telling. Carolial	$\chi$	1, 1, (	
-1/	A theme is smoothly integrated within the story and throughout the speech.			
Jun 6N	The speech opening grabs the audience's attention, provides insight into the	/ / /		0
1\u_1	story and is well thought out and appropriate human, compatie	V+65K		11 CON
11	The speech effectively sequences events so that they are easily followed by	1 1		Muson
10000 P	The speech's ending has a strong sense of closure that clearly connects the	1./		1 10/1/11
200 1	story and theme to informing the audience.	1		Must 5
10000	The speech uses effective transitions and forecasting to assist the	7		The Man
~ M	storytelling and development of the speech content.	V		C-10 V/
(0, M. 1)	The speaker's voice is clear and well projected. There is appropriate use of	1 1	213 Till	M M
130	pause, in the tion, voidine, parintine action, en une action, and emotion with	// //		C NO
101	into stumble and/or audible pause Vocal expression help's to clarify the	4.6		DON
1.0/	meaning of the story and the informational content.  The speaker's eye contact is silicere, sustained, comfortable, well distributed and targeted as necessary (more than just glancing or head not).  The speaker's body motion is appropriate and enhances the material and is poised and confidently considered more than just non-distractive.			y do
10110011	distributed and targeted as necessary (more than just glancing or head not).	V		(0, 110
Many	The speaker's body motion is appropriate and enhances the material and is	111/1	1	15/100
01.00	poised and confidently considered more than just non-distractive. Quant	a line	F001	to 5 (reen
islan	The speaker's gestures reinforce and enhance the presentation and show	1//		4000
17	deliberation and thoughtful placement.	<del>y</del>		1
lot	The speaker's dress reinforces a professional presentation and/or speech topic. An attempt was clearly made at more than everyday student dress.	9110	la V	1
0 000	If applicable, a graceful recovery from problems, especially	( Lan	1190	Sull
Close	technological/environmental is made by the speaker.	Y WAY	$^{\prime\prime}$	n al
1,600	The speaker maintains the allotted time requirements.	1/1/		MARIE
0.0	The speech represents the achievement of the course objectives.			1110
	The choice /use of visual aid is appropriate for the speaker's purpose.	/ /		10 N
0	The speaker submitted required paperwork/documentation. Required for			1 W
MISSI 1	this speech an Outline, Notecards, and Rubric.	V		
2007	Goals Goesal #1- order of major pts Ail	mind	1	
1000	Comments and Overall Grade:	11	14/4	1
U	2 + 1	2		
	Comparty of the	101		
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Course:
Due:
Speech Outline
Fill out the template for your speech. Feel free to fill and/or extend the space to meet the needs of your specific speech. This document needs to be word processed and fleshed out so that it has real substance in thought and organization. REMEMBER TO USE COMPLETE SENTENCES in logical places and for clarity! You must submit a copy of your outline prior to the delivery of your speech. You may use this outline to create speaking note cards from which to delivery your speech. No manuscripts are permitted. Remember the Introduction, Body, and Conclusion sections of this outline can easily create notecards to aid you as a delivery tool.
I. Planning
A. Speech Topic: The history of computing and why using Microsoft Windows is dangerous.
B. Audience Analysis: (This section should be a few sentences long/paragraph and your response should indicate a true attempt at identifying your audience's demographics/traits/characteristics and their connection to your topic.)  I will be presenting to a group of engineers. While there will be some degree of technical knowledge, most students likely will not have a deep understanding the history of computing. I will provide this background as part of the story component.
C. Purpose Statement: (inform, persuade, introduce, commemorate, celebrate, explain, teach)
Fill out these statements

2. Specific: (remember this includes the general purpose, specific focus/objective, and the audience)

"To inform about telemetry took over Windows and how every move is being monitored.

Name: Aidan Shurpe

1. General: "To ..." inform

Instructor:

D. Organizational Method or Logical Pattern: Types: Chronological, Problem Solution (pick from those below) Chronological Topical Spatial Comparison/Contrast Problem-Solution Problem-Cause-Solution Cause-Effect Recency Primacy Monroe's Motivated Sequence II. Introduction - (Tell exactly what you will do and say.) A. Greeting and Attention getter: Everyone get out your laptops. sis Statement/Central Idea: Windows is full of dangerous, and frankly unnecessary spyware C. Credibility (why are you the expert) D. Outline of main forecasted points - overview E. Why your audience should listen? Since most people are using windows, this topic concerns their privacy III. The Body - Write out your transition sentence and then complete the chart with key words, phrases, and citations (if needed) to construct the important body-thoughts for your speech. A. "Transition Sentence": B. Main points and ideas: (This chart will expand so flesh out the components. You can add additional rows as needed.)

Main Ideas	Supporting Ideas	Details & Examples	Citations (Derived Credibility)	Visuals (Thumbnail images or descriptions)
A brief history of computing	Etymology of  "Computer"  Early accounting  Etymology of  "Computer"  Early accounting  Mechanical computers	Computing occupation, The abacus, accounting in ancient culture, the astrolabe and the analytical engine	History of Computing - Wikiped ia	give jorder
A brief history of Microsoft	Bill Gates Early Life MITS and Early Microsoft MS/DOS, Win95 and IE The Antitrust	Bill Gates born, High School Success, MS BASIC, Harvard Dropout, Early operating systems, early internet. Netscape	Hard Drive Biography of Bill Gates	You

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	Suits	and Opera		
Available options beyond windows	<ul> <li>What is open source?</li> <li>Strengths of open source</li> </ul>	Audit and verify legitimacy of a program. Bugs are fixed by a large community of volunteer developers	Personal Experiences, and Telemetry analysis	

IV. The conclusion (Tell exactly what you will do and say.)

A. Transition Sentence:

As you can see, there is a lot of bloat on your computer today.

B. Restatement of main points:

Computing evolved from standalone systems to shared systems to personal systems to mornitored personal systems.

C. Closer/Wow:

Take back your computer, go open source, or at the very least, uninstall the spyware.

If required (definitely required for Informative, Technical, and Persuasive speeches)

O. Works Cited in MLA format (please list the sources you used for this speech – research is required for Informational, Persuasive, and Technical Speeches):

## **Works Cited**

Channel, The PC Security. "Has Windows Become Spyware?" 29 January 2023. YouTube. 17 February 2023

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s">https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://www.youtube.com/watch?v=IT4vDfA\_4NI&t=427s</a>.

<a href="https://w

<a href="https://en.wikipedia.org/wiki/History\_of\_computing\_hardware">https://en.wikipedia.org/wiki/History\_of\_computing\_hardware</a>.

Wallace, James. <a href="https://en.wikipedia.org/wiki/History\_of\_computing\_hardware">History\_of\_computing\_hardware</a>.

1992.

E. Works Consulted in MLA format (please list the sources you may have read but not cited that could have influenced this speech. Make sure to list the online resource chapter you were provided with in your readings from *The Philadelphia Guide to Public Speaking.*):

Coughlan, P. Rowan University - Communication Studies. Updated, 2022.

## Speaker Training Feedback Form

Speaker Name: Aidan Sharpe	
Feedback From:	
Title/Theme: From Abacus to Internet E	Explorer, Beyond
Length: S:18	
	1 - 1 - 1 - 1 - 1
Number of Payoffs: 🗆 🗆 🗆 🗆 🗆 🗆	
Build Rapport?   Build Credibility □  Powerful Point?	
Thinking About Words:	
Conversational? (A Efficient? (A)	Nice Flow? ☑
Thinking About the Voice:	
Passion? ☑ Powerful Pauses? □	Variable Speed? ☑
Thinking About the Body:	
Nice Smile? 🗖 Hands and Stance? 💆	Good Eye Contact? □
Thinking About Entertainment:	
Light and fun? 🕱 Enjoyable? 💆	Impactful? □
Final Comments: eye context: sometimes cost down at front ro	w of desks
- conclusion felt slightly rushed - overll - very well done. Humonous + enjo	oycble!

## PEER EVALUATION FORM

	EXCELLENT	GOOD	AVERAGE	OKAY	Poor
SPEECH CONTENT	7				
Attention Getter	/				
Purpose Statement					
Main Ideas (Clear? Strong? Relevant?) * See research	J				
Organization	<i>V</i> ,				
Use of Language					
Conclusion/Summary - Wow		V			
SPEECH DELIVERY	~				
Conversational Style/Tone	J				
Vocal Clarity, Volume, Pacing					
Use of Posture, Gestures, Eye Contact	J				
Use of Visual Aid	J				
* Research (write a slash mar	k for each audib	le citation h	eard - ex. llll =	4):	
	1.	the meeter	r make to increa	so the effect	iveness of

Evaluator's Name Caley

Date 2 | 23

Aidon Shupe

A story of corruption, surveillance, deception, and great. How one man monopolized computing.

Crain Merchant - 1700 BL - Abacus

Charles Bubbage - Analytical Engine - 1833 Bill Gates - October 28th 1955 Zyrs @ Harrard Fight MS BASIC MS-DOS 1981; Windows 1985 File explorer, notepud, calculator, clock Mid 90's Netscape Navigator The PC security Channel - Network Analyzer