

Nice engagement w/ take out you

Name: Aidan Sharpe

Instructor:

Course:

Due:

### Speech Outline

Fill out the template for your speech. Feel free to fill and/or extend the space to meet the needs of your specific speech. This document needs to be word processed and fleshed out so that it has real substance in thought and organization. REMEMBER TO USE COMPLETE SENTENCES in logical places and for clarity! You must submit a copy of your outline prior to the delivery of your speech. You may use this outline to create speaking note cards from which to deliver your speech. No manuscripts are permitted. Remember the Introduction, Body, and Conclusion sections of this outline can easily create notecards to aid you as a delivery tool.

#### I. Planning

A. Speech Topic: The history of computing and why using Microsoft Windows is dangerous.

B. Audience Analysis: (This section should be a few sentences long/paragraph and your response should indicate a true attempt at identifying your audience's demographics/traits/characteristics and their connection to your topic.)

✓ I will be presenting to a group of engineers. While there will be some degree of technical knowledge, most students likely will not have a deep understanding the history of computing. I will provide this background as part of the story component.

a little more  
demographics;  
There's a prof. too.

C. Purpose Statement: (inform, persuade, introduce, commemorate, celebrate, explain, teach)

Fill out these statements... ✓

1. General: "To ..." inform

2. Specific: (remember this includes the general purpose, specific focus/objective, and the audience)

✓ "To inform about telemetry took over Windows and how every move is being monitored.



D. Organizational Method or Logical Pattern: Types: Chronological, Problem Solution (pick from those below)

- **Chronological** ✓
- Topical
- Spatial
- Comparison/Contrast
- Problem-Solution
- Problem-Cause-Solution
- Cause-Effect
- Recency
- Primacy
- Monroe's Motivated Sequence

II. **Introduction** – (Tell exactly what you will do and say.)

A. Greeting and Attention getter:

Everyone get out your laptops.

B. Thesis Statement/Central Idea:

- ✓ a. Windows is full of dangerous, and frankly unnecessary spyware

C. Credibility (why are you the expert)

D. Outline of main forecasted points – overview:

E. Why your audience should listen?

Since most people are using windows, this topic concerns their privacy

III. **The Body** – Write out your transition sentence and then complete the chart with key words, phrases, and citations (if needed) to construct the important body thoughts for your speech.

A. "Transition Sentence":

B. Main points and ideas: (This chart will expand so flesh out the components. You can add additional rows as needed.)

Main Ideas	Supporting Ideas	Details & Examples	Citations (Derived Credibility)	Visuals (Thumbnail images or descriptions)
A brief history of computing	<ul style="list-style-type: none"> <li>• Etymology of "Computer"</li> <li>• Early accounting</li> <li>• Etymology of "Computer"</li> <li>• Early accounting</li> <li>• Mechanical computers</li> </ul>	Computing occupation, The abacus, accounting in ancient culture, the astrolabe and the analytical engine	History of Computing - Wikipedia	
A brief history of Microsoft	<ul style="list-style-type: none"> <li>• Bill Gates Early Life</li> <li>• MITS and Early Microsoft</li> <li>• MS/DOS, Win95 and IE</li> <li>• The Antitrust</li> </ul>	Bill Gates born, High School Success, MS BASIC, Harvard Dropout, Early operating systems, early internet, Netscape	Hard Drive Biography of Bill Gates	

yes @ start would have been good as an attention engager!

complete the components

give indicators for your visuals

	Suits	and Opera		
Available options beyond windows	<ul style="list-style-type: none"> <li>What is open source?</li> <li>Strengths of open source</li> </ul>	Audit and verify legitimacy of a program. Bugs are fixed by a large community of volunteer developers	Personal Experiences, and Telemetry analysis	

#### IV. The conclusion (Tell exactly what you will do and say.)

##### A. Transition Sentence:

✓ As you can see, there is a lot of bloat on your computer today.

##### B. Restatement of main points:

✓ Computing evolved from standalone systems to shared systems to personal systems to monitored personal systems.

##### C. Closer/Wow:

Take back your computer, go open source, or at the very least, uninstall the spyware.

If required (definitely required for Informative, Technical, and Persuasive speeches)

##### D. Works Cited in MLA format (please list the sources you used for this speech – research is **required** for **Informational, Persuasive, and Technical Speeches**):

#### Works Cited

Channel, The PC Security. "Has Windows Become Spyware?" 29 January 2023. YouTube. 17 February 2023

<[https://www.youtube.com/watch?v=IT4vDfA\\_4NI&t=427s](https://www.youtube.com/watch?v=IT4vDfA_4NI&t=427s)>. History of Computing Hardware. 22 February 2023. 22 February 2023

<[https://en.wikipedia.org/wiki/History\\_of\\_computing\\_hardware](https://en.wikipedia.org/wiki/History_of_computing_hardware)>. Wallace, James. Hard Drive: Bill Gates and the Making of the Microsoft Empire. Wiley, 1992.

E. Works Consulted in MLA format (please list the sources you may have read but not cited that could have influenced this speech. Make sure to list the online resource chapter you were provided with in your readings from *The Philadelphia Guide to Public Speaking*):

## Speaker Training Feedback Form

<b>Speaker Name:</b>	<i>Aidan Sharpe</i>
<b>Feedback From:</b>	
<b>Title/Theme:</b>	<i>From Abacus to Internet Explorer, Beyond</i>
<b>Length:</b>	<i>8:18</i>

Number of Payoffs: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
Build Rapport? <input checked="" type="checkbox"/>		
Build Credibility <input type="checkbox"/>		
Powerful Point? <input checked="" type="checkbox"/>		
Thinking About Words:		
Conversational? <input checked="" type="checkbox"/>	Efficient? <input checked="" type="checkbox"/>	Nice Flow? <input checked="" type="checkbox"/>
Thinking About the Voice:		
Passion? <input checked="" type="checkbox"/>	Powerful Pauses? <input type="checkbox"/>	Variable Speed? <input checked="" type="checkbox"/>
Thinking About the Body:		
Nice Smile? <input checked="" type="checkbox"/>	Hands and Stance? <input checked="" type="checkbox"/>	Good Eye Contact? <input type="checkbox"/>
Thinking About Entertainment:		
Light and fun? <input checked="" type="checkbox"/>	Enjoyable? <input checked="" type="checkbox"/>	Impactful? <input type="checkbox"/>
<b>Final Comments:</b> <i>- eye contact: sometimes cast down at front row of desks</i> <i>- conclusion felt slightly rushed</i> <i>- overall - very well done. Humorous + enjoyable!</i>		



## PEER EVALUATION FORM

Speaker Name Aidan Topic Abacus, Internet Explorer, & Beyond

	EXCELLENT	GOOD	AVERAGE	OKAY	POOR
<b>SPEECH CONTENT</b>	✓				
Attention Getter	✓				
Purpose Statement	✓				
Main Ideas (Clear? Strong? Relevant?) * See research	✓				
Organization	✓				
Use of Language	✓				
Conclusion/Summary - Wow		✓			
<b>SPEECH DELIVERY</b>	✓				
Conversational Style/Tone	✓				
Vocal Clarity, Volume, Pacing	✓				
Use of Posture, Gestures, Eye Contact	✓				
Use of Visual Aid	✓				

\* Research (write a slash mark for each audible citation heard - ex. llll = 4): \_\_\_\_\_

Overall, what one specific improvement could the speaker make to increase the effectiveness of her/his presentation?

Overall, terrific. The conclusion felt slightly rushed but  
I understand you were trying to finish in time.

Evaluator's Name Caleb

Date 2/23

## Aidan Stupe

A story of corruption, surveillance, deception, and greed.  
How one man monopolized computing.

Grain Merchant - 1700 BC - Abacus

Charles Babbage - Analytical Engine - 1833

Bill Gates - October 28th 1955

2 yrs @ Harvard ~~First~~ MS BASIC

MS-DOS 1981 ; windows 1985

File explorer, notepad, calculator, clock

Mid 90's Netscape Navigator

The PC security Channel - Network Analyzer